

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

underscored material = new
[bracketed material] = delete

SENATE BILL 1003

47TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2005

INTRODUCED BY

Gerald P. Ortiz y Pino

AN ACT

RELATING TO PUBLIC SCHOOLS; CREATING A PUBLIC SCHOOL-COMMUNITY PARTNERSHIP PILOT PROJECT; PROVIDING FOR EVALUATION; MAKING AN APPROPRIATION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

Section 1. A new section of the Public School Code is enacted to read:

"[NEW MATERIAL] PUBLIC SCHOOL-COMMUNITY PARTNERSHIP PILOT PROJECT CREATED- - COMMITTEES- - DUTIES. - -

A. The "Albuquerque public school-community partnership pilot project" is created as a five-year project to determine whether public school-community partnership committees with the authority to make changes in public schools will enhance the performance of students in public schools that do not meet state standards, which are designated as

underscored material = new
[bracketed material] = delete

1 "corrective action schools". The pilot project shall be
2 conducted in each corrective action school in the Albuquerque
3 public school district.

4 B. A corrective action school shall establish a
5 public school-community partnership committee selected from the
6 corrective action school's local community. The school
7 principal of a corrective action school shall initially
8 determine the number of committee members, which may be changed
9 by the committee once formed, but it shall be composed as
10 follows:

11 (1) corrective action school parents and
12 community members from the within the school's attendance
13 boundary shall constitute at least fifty-one percent of the
14 committee's membership and teachers and school administrators
15 from the school shall constitute the other members;

16 (2) each grade level shall have a
17 representative on the committee;

18 (3) the parents from each grade level may
19 select representatives; and

20 (4) at least two members of the committee
21 shall represent the community at large, selected from within
22 the attendance boundary of the corrective action school.

23 C. A corrective action school's public school-
24 community partnership committee shall:

25 (1) elect a chair, a vice chair and a

underscored material = new
[bracketed material] = delete

1 secretary;

2 (2) establish an informal procedure to
3 conduct its meetings and business;

4 (3) report directly to the school principal
5 and the Albuquerque public school district's board of
6 education;

7 (4) hold at least four meetings a year with
8 parents from each grade level in the school. The committee
9 shall ensure that parents' views are heard at all meetings;

10 (5) conduct at least one general combined
11 meeting a year with the entire school community;

12 (6) develop, through a public dialogue
13 process conducted with all residents who live within the
14 attendance boundary of the school and have an interest in
15 public school outcomes, a written school vision statement that
16 includes goals, measurable objectives and operation plans;

17 (7) ensure that all demographic groups living
18 within the attendance boundary of the school have equal
19 representation in the public dialogue and vision process;

20 (8) review all school processes, including
21 student achievement, building and grounds maintenance and
22 parental and community involvement in the school;

23 (9) together with the corrective action
24 school principal:

25 (a) evaluate the progress of all

. 156277. 1

underscored material = new
[bracketed material] = delete

1 students in the school;

2 (b) find ways to improve the achievement
3 of all students;

4 (c) determine the best use of school
5 property throughout the year; and

6 (d) determine how to decrease dropout
7 rates in the school;

8 (10) attend mandatory training;

9 (11) be represented during interviews for
10 teachers and school principals; and

11 (12) produce and provide an annual report to
12 the department stating its accomplishments for each school
13 year.

14 D. A school principal of a corrective action school
15 shall:

16 (1) provide to the school's public school-
17 community partnership committee a list of all teachers and
18 their qualifications;

19 (2) provide the test scores of students taught
20 by each teacher and the written goals, measurable objectives
21 and action plans for improving the test scores of each student;
22 provided that the information shall not identify individual
23 students;

24 (3) communicate with the public school-
25 community partnership committee, specifically with the chair,

. 156277. 1

underscored material = new
[bracketed material] = delete

1 on a regular basis; and

2 (4) attend all public school-community
3 partnership committee meetings.

4 E. The department and the Albuquerque public school
5 district shall develop and conduct public school-community
6 partnership committee training, which training shall be
7 specific to the duties pursuant to this section.

8 F. The Albuquerque public school district's board
9 of education shall provide the ways and means for all public
10 school-community partnership committees to meet and share their
11 successes and challenges.

12 G. The department shall evaluate the progress of
13 the public school-community partnership pilot project through
14 student test scores at the participating corrective action
15 schools and by other measures deemed appropriate by the
16 department. The department shall make periodic reports to the
17 legislative education study committee and a final report to
18 that committee and the legislature at the end of the pilot
19 project. The legislative education study committee may make
20 recommendations to the legislature at any time concerning the
21 efficacy of the pilot project and shall make final
22 recommendations on continuation or expansion of the program as
23 a pilot project or general law."

24 Section 2. APPROPRIATION. -- Nine hundred seventy-five
25 thousand dollars (\$975,000) is appropriated from the general

. 156277. 1

underscored material = new
[bracketed material] = delete

1 fund to the public education department for expenditure in
2 fiscal year 2006 to conduct the Albuquerque public school-
3 community partnership pilot project in the Albuquerque public
4 school district. Any unexpended or unencumbered balance
5 remaining at the end of fiscal year 2006 shall revert to the
6 general fund.

7 Section 3. DELAYED REPEAL. --Section 1 of this act is
8 repealed effective July 1, 2011.

9 Section 4. EFFECTIVE DATE. --The effective date of the
10 provisions of this act is July 1, 2005.